

Summer Leader Program (SLP)

We are interested in how your expectations, thoughts, and attitudes of the Summer Leadership Program (SLP) were met. Please answer the following questions.

* Required

1. *

Mark only one oval per row.

	Very Negative	Negative	Neutral	Positive	Very Positive
My expectations of the SLP are:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My attitudes towards leadership development at USU are:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. *

Mark only one oval per row.

	Not at all useful	Slightly useful	Moderately useful	Quite useful	Extremely useful
The topics covered in SLP will be useful in my career as a military physician	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. For the following, please mark your level of engagement during the following SLP activities *

Mark only one oval per row.

	Not at all engaged	Slightly engaged	Moderately engaged	Quite engaged	Extremely engaged
Opening ceremony	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Humanitarian Assistance/ Disaster Relief Presentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Officership small group discussion (Professionalism Day 1 morning)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Joint Operations small group/ Presentations (Professionalism Day 1 afternoon)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leader Philosophy Discussions (Professionalism Day 2 morning)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Peer/Leader Feedback Session (Professionalism Day 2 afternoon)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Historical/ Ethical Case Analysis (Professionalism Day 2 afternoon)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Virtual History Tour	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Operational Panels 17 July	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Operational Panels 23 July	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leader Challenge 17 July	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leader Challenge 23 July	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Jr Officer Panels	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Situational Training Event Virtual Training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Situational Training Event Lane Training (Air-Soft)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Culminating Event	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. *

Mark only one oval per row.

	Not at all	A little bit	Somewhat	Quite a bit	A great deal
I am motivated to become the best military physician I can be.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This SLP opportunity strengthened my leadership attributes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I will apply the knowledge and skills learned in SLP to my development as a leader.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. *

Mark only one oval per row.

	Very poor	Below average	Average	Above average	Excellent
I believe my own leadership skills are:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Was your expectation met for the SLP? Why or why not? *

7. Please provide 1-2 items that went well during SLP that should be continued for future classes. *

8. Please provide 1-2 items that can be improved for future classes. *

Untitled Section

9. Did you serve in a leadership role during SLP? *

Mark only one oval.

Yes

No

Leadership Roles during SLP

10. *

Mark only one oval per row.

	Not at all appropriate	Slightly appropriate	Moderately appropriate	Quite appropriate	Extremely appropriate
The time requirement to serve in a leadership role was:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The amount of opportunities to demonstrate my leadership skills were:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The expectations provided for serving in a leadership role were:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. Please provide 1-2 items that went well in your leadership role that should be continued for future classes. *

12. Please provide 1-2 items that can be improved for the leadership roles for future classes. *

13. Please provide any additional feedback or comments about the leadership roles during SLP.

Google Forms